**Threaded Discussion Grading Rubric – 20 Point Threaded Discussions (two graded topics per week)**

In the Threaded Discussion Areas (TDA) of the course, the Professor and students interact to explore course concepts. Discussions always close **Sunday, 11:59 P.M. Mountain Time (MT).** The discussions are graded for Frequency and Quality.

Each week you will participate in two graded discussions that are related to our course TCOs (Terminal Course Objectives). These discussions are drawn from our readings and research, lectures, and most important - our collective knowledge and experiences. Our interactions – not only between you and me, but between you and your peers; will ensure the best learning environment and help us achieve the most from our discussions.

**Frequency is the number of** posts and the number of days you post in keeping with the requirements. Students are expected to log into the course and post (respond) in each graded threaded discussion on a **minimum of three** separate days per week in **each** graded thread, **beginning no later than Wednesday each week**. **Quality** is the content of the student’s contributions.

**Frequency/6 points (maximum 3 points per topic):** Frequency is calculated on a “points per day” basis, with up to 1 point per day for each graded thread. Students cannot earn full points for frequency without meeting the frequency requirements.

In addition, students can earn **an additional 2 points (one per topic)** by making at least one post of the week in both topics by the **Wednesday deadline.**

**Quality/12 points (maximum 6 points per topic: Quality points up to the maximum are earned by a combination of the following values- 2 points per high quality post, 1 point per low-medium quality-** Post quality is evaluated using the quality measurement criteria below. DeVry uses the Portfolio method. For example, a student may post multiple medium quality posts in one graded thread and earn full points for quality. To earn full quality points with the fewest number of posts, a minimum of three high quality posts is required in each graded topic.

Examples of quality posts include:

* providing additional information to the discussion;
* elaborating on previous comments from others;
* presenting explanations of concepts or methods to help fellow students,
* presenting reasons for or against a topic in a persuasive fashion,
* sharing your own personal experiences that relate to the topic, and
* providing a URL and explanation for an area you researched on the Internet.

**Full credit is awarded when both required frequency is met and the maximum quality points are earned. Below is a grid summarizing the grading rubric:**

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| --- | --- | --- |
| Threaded Discussions Worth 20 Points/Week | | |
| **Factor** | **Points** | **Maximum Total** |
| **Per Thread** |
| **Frequency** | **1 point per day** | **3 points** |
| **Quality** | **2 points per high-quality post** | **6 points** |
| **1 point per low-medium quality post** |
| **Total per thread** | | **9 points** |
| **In by Wednesday** | **1 point per thread if in by Wednesday** | **1 point** |
| **Total possible per thread** | | **10 points** |
| **Total possible for week** | | **20 points** |